



PRECEPT
UPON
PRECEPT®

English Standard Version

Jude

CONTEND FOR
THE FAITH

PRECEPT UPON PRECEPT®

English Standard Version

JUDE
CONTEND FOR THE FAITH

ISBN 978-1-62119-102-5

© 2013, 2015 Precept Ministries International. All rights reserved.

This material is published by and is the sole property of Precept Ministries International of Chattanooga, Tennessee. No part of this publication may be reproduced, translated, or transmitted in any form or by any means, electronic or mechanical, including photocopying, recording, or any information storage and retrieval system, without permission in writing from the publisher.

Precept, Precept Ministries International, Precept Ministries International The Inductive Bible Study People, the Plumb Bob design, Precept Upon Precept, In & Out, Sweeter than Chocolate!, Cookies on the Lower Shelf, Precepts For Life, Precepts From God's Word and Transform Student Ministries are trademarks of Precept Ministries International.

Scripture take from *ESV Bible (The Holy Bible, English Standard Version®)*.
Copyright © 2001 by Crossway, a publishing ministry of Good News Publishers.
Used by permission. All rights reserved.

2nd edition

Printed in the United States of America



PAGE	LESSONS
1	LESSON ONE: Overview
9	LESSON TWO: Verses 1-4
21	LESSON THREE: Verses 5-8
31	LESSON FOUR: Verses 9-19
43	LESSON FIVE: Verses 20-25
 A P P E N D I X	
55	Observation Worksheets
59	Instructions for Structuring
63	Blank Page
65	Structured Observation Worksheets
77	The Author and the Recipients
78	The Ungodly
79	Observation Worksheets of 2 Peter 2



HELPFUL STUDY TOOLS

ARTHUR, KAY; ARTHUR, DAVID; DE LACY, PETE

How to Study Your Bible

Eugene, Oregon: Harvest House Publishers, 1994/2010

The New Inductive Study Bible—English Standard Version

Eugene, Oregon: Harvest House Publishers, 2013

Greek Word Study Tools

Commentaries on Jude

(See commentary list below.)

RECOMMENDED COMMENTARIES

WALVOORD, JOHN F.; ZUCK, ROY B., EDS.

The Bible Knowledge Commentary: An Exposition of the Scriptures

Wheaton, Illinois: Victor Books, 1983-c1985

BLUM, EDWIN A.; BARKER, GLENN W.

The Expositor's Bible Commentary: 1, 2 Peter; 1,2,3 John; Jude

Grand Rapids, Michigan: Zondervan Publishing House, 1996

RECOMMENDED SOFTWARE

Logos Bible Software

Powerful search engines and up to 4,000 electronic Bible study resources (commentaries, lexicons, Bible dictionaries etc.) make it fast and easy to do simple and complex searches of multiple sources, then pull materials together for orderly presentation—excellent for word and topical studies based on English or original Hebrew and Greek. Available at www.logos.com.



LESSON ONE Overview

THIS LESSON INCORPORATES The following located in the Appendix:
Observation Worksheets of Jude
“Instructions for Structuring”
“Structured Observation Worksheets”
“The Author and the Recipients”
“The Ungodly”

If you were called to defend the faith, could you?

DAY ONE AND DAY TWO

This first assignment is optional. Note the word “OPTIONAL.” If you choose not to do it, please don't feel guilty. Such an assignment may not be for you at this point in your Bible study experience; however, we wanted others to have the opportunity should they care to try it. Either way, doing it or not, will not keep you from learning the book of Jude.

You are about to be presented with a method of analyzing Scripture that can revolutionize your study of the Word of God. The method is that of structuring a book of the Bible, a study method we teach in our Precept Ministries Workshops.

1. If you choose to structure, your assignment is to structure the book of Jude, which is only twenty-five verses long.
 - a. In the Appendix, find:
 - 1) Observation Worksheets of Jude, which is the text of Jude double-spaced.
 - 2) “Instructions for Structuring,” found just behind the Observation Worksheets of Jude. These three pages will give you the basics of structuring, along with examples.
 - 3) Blank page with “Structured Observation Worksheets of Jude” pages behind it. Be sure to keep the blank page on top until instructed to remove it.



- b. After reading the instructions, try structuring verses 1 and 2 of Jude. You can use a computer or write the text. Use the double-spaced Observation Worksheets from the Appendix to copy the text. After you structure the first two verses, slide the blank page down on the first page of the “Structured Observation Worksheets” so you can see verses 1 and 2. Compare your work and adjust as needed.
- c. Continue the process you began in “b” and structure the following groups of verses, checking your work after each group. As needed, stop and review the “Instructions for Structuring.”
 - 1) verses 3-4
 - 2) verses 5-7
 - 3) verses 8-10
 - 4) verses 11-13
 - 5) verses 14-15
 - 6) verses 17-19
 - 7) verses 20-23
 - 8) verses 24-25
2. If you choose not to structure Jude, your assignment is to find the pages labeled “Instructions for Structuring” and the “Structured Observation Worksheets of Jude” from the Appendix. As you read the instructions for structuring, analyze the way we have arranged the text.

Read it several times and observe the flow of thought as Jude lays out his material. Then if you still have time for more study, move on to the assignment for DAY THREE.

DAY THREE

1. If you have never done a Precept course before, we suggest that you read the chapters entitled “The Rule of Context—Context Rules!” and “Getting the Big Picture” in *How to Study Your Bible*.

Read Jude using your Structured Observation Worksheet and mark every reference to the **author** in a distinctive color or way, including any synonym or pronoun which refers to the author. (A normally formatted Observation Worksheet is also included in the Appendix if you prefer, but we believe you



will see the benefit of using the Structured Observation Worksheet.)

The purpose for marking the author is to learn all you can from this book about the one who wrote the book. Many times such information can give you the historical context of the book.

Watch for places that Jude would tell you his purpose in writing. It is always important to discern the purpose of a book, for it helps you in accurately interpreting what the author says.

2. Now read the book of Jude again. This time mark in another color or distinctive way every reference to the **recipients** of this letter. Make sure you mark pronouns and synonyms.
3. In the Appendix, you'll find a chart entitled "The Author and the Recipients." This chart has columns in which to list the information about the author and the recipients and what God has done or promises to do for them. Fill in what you learn about these people, but **do not** record what they are to do.
4. When you marked references to the author, did you see his purpose for writing this letter? Do you see it now after listing what you observed regarding the author and recipient? If not, read the text again, specifically looking for the author's purpose (what provoked or caused him to write what he did). When you discover the purpose, record it below. Also record the verse(s) that tells the author's reason for writing.

The Author's Purpose (Reason) for Writing Jude:

Well, Beloved, how do you feel about what you've observed in the Word of God thus far in your study? Does it seem relevant for today? What kinds of concerns does it awaken in your heart?

Take a few minutes to talk to God about what you have learned thus far in your study of Jude. As you pray, you might ask God to give you an opportunity to share what you are learning with others. However, remember God's admonition, exhortation, to Joshua—don't let these words depart out of your mouth without meditating on them . . . and without determining that when it comes to living according to what you have learned, you will be strong and courageous to observe to do according to all that God commands us.



DAY
FOUR

1. When you read your Structured Observation Worksheet of Jude, you saw another group of people that the author referred to and described. Read the text and mark this group in a distinctive way.
2. Fill out the chart entitled “The Ungodly,” which is found in the Appendix For the column entitled “Their Comparison and Their Contrast,” list either individuals or groups that the ungodly are either compared to or contrasted with. However, do not fill out the final column which refers to 2 Peter because you will do that in Lesson 3.

DAY
FIVE

1. Complete the chart “The Author and the Recipients” by filling in the remainder of the information requested on the recipients.
2. Now read Jude and evaluate your charts, marking key repeated words. A key word may be expressed by the author through synonyms to convey the same meaning, so watch for similar words which speak of the same thing.
3. At the end of this lesson, you’ll find a chart entitled “Jude at a Glance.” Once this chart is completed, you will have an essential overview of the content of the book within its context. As you look at the chart, you will notice that since Jude is only one chapter long, we have divided the book into paragraphs. By the way, bold numbers on the Observation Worksheet indicate the beginning of a paragraph.

If you have never done an At a Glance chart before, you might want to read “Getting the Big Picture” in *How to Study Your Bible*.

- a. Fill in the Author, Purpose, and Key Words. The date Jude was written is unknown. Many scholars believe Jude is the half-brother of Jesus Christ; therefore, his epistle could have been written as early as A.D. 50.
- b. Keeping in mind all you have observed in Jude this week, see if you can determine the theme of Jude. Is there a statement in the text that helps you see the theme? Record the theme on the “Jude at a Glance” chart. Keep the theme as brief as possible so it is easy to remember.
- c. Now, read Jude one paragraph at a time. On a piece of notebook paper record the main theme of each paragraph. Always use words from the text because this helps you retain biblical terminology. Make sure each paragraph theme is distinctive from the others and that it summarizes the content of that particular paragraph. When you are satisfied with your



themes, record these on the chart. The paragraph themes should complement, support the book theme.

4. Your final assignment this week is to use the Word of God as a prayer book. God tells us in John that if His words abide in us and we abide in Him, then we can ask whatever we wish and it will be done. As you look at what you have learned about the recipients, you have seen truth that can apply to you. You have observed who the recipients are, and in doing so, you have learned truths that pertain to every true child of God.
 - a. Make these truths the basis of worship and thanksgiving by thanking God for who you are and for what God has done or promises to do for you.
 - b. Then, use the instructions to the recipients as a plumb line to examine your own walk with the Lord. Talk over what you learn with God in prayer.
 - c. Use anything you have learned as a stimulus for interceding for the church in general, for specific believers, and for those who are unsaved.

Jude is a significant book, isn't it! Are you surprised? We suggest, Beloved, that you share what you learn with others. You may have a talent for writing, a gift for teaching, or just an enthusiastic heart for encouraging others. If you will share with others what you have learned, it will help anchor these truths in your heart and mind. Just remember, the church greatly needs this message.

Use what you have observed as a plumb line for discerning what you see and hear.

You have begun a course which has only five weeks of assignments. We urge you to be faithful to finish what you have begun, for there is still much to learn. The need for men and women who will know and stand for the truth, men and women who are able to contend for the faith, is critical. Get equipped, Beloved, so you can do your part.





JUDE AT A GLANCE

Book Theme:

Author:

Purpose:

Key Words:

Paragraph Themes

1:1-2

1:3-4

1:5-7

1:8-13

1:14-16

1:17-23

1:24-25



JUDE

Observation Worksheet

Chapter Theme _____

JUDE, a servant of Jesus Christ and brother of James,

To those who are called, beloved in God the Father and kept for Jesus Christ:

- 2 May mercy, peace, and love be multiplied to you.
- 3 Beloved, although I was very eager to write to you about our common salvation, I found it necessary to write appealing to you to contend for the faith that was once for all delivered to the saints.
- 4 For certain people have crept in unnoticed who long ago were designated for this condemnation, ungodly people, who pervert the grace of our God into sensuality and deny our only Master and Lord, Jesus Christ.
- 5 Now I want to remind you, although you once fully knew it, that Jesus, who saved a people out of the land of Egypt, afterward destroyed those who did not believe.
- 6 And the angels who did not stay within their own position of authority, but left their proper dwelling, he has kept in eternal chains under gloomy darkness until the judgment of the great day—
- 7 just as Sodom and Gomorrah and the surrounding cities, which likewise indulged in sexual immorality and pursued unnatural desire, serve as an example by undergoing a punishment of eternal fire.
- 8 Yet in like manner these people also, relying on their dreams, defile the flesh, reject authority, and blaspheme the glorious ones.
- 9 But when the archangel Michael, contending with the devil, was disputing about the body of Moses, he did not presume to pronounce a blasphemous judgment, but said, “The Lord rebuke you.”



- 10 But these people blaspheme all that they do not understand, and they are destroyed by all that they, like unreasoning animals, understand instinctively.
- 11 Woe to them! For they walked in the way of Cain and abandoned themselves for the sake of gain to Balaam's error and perished in Korah's rebellion.
- 12 These are hidden reefs at your love feasts, as they feast with you without fear, shepherds feeding themselves; waterless clouds, swept along by winds; fruitless trees in late autumn, twice dead, uprooted;
- 13 wild waves of the sea, casting up the foam of their own shame; wandering stars, for whom the gloom of utter darkness has been reserved forever.
- 14 It was also about these that Enoch, the seventh from Adam, prophesied, saying, "Behold, the Lord comes with ten thousands of his holy ones,
- 15 to execute judgment on all and to convict all the ungodly of all their deeds of ungodliness that they have committed in such an ungodly way, and of all the harsh things that ungodly sinners have spoken against him."
- 16 These are grumblers, malcontents, following their own sinful desires; they are loud-mouthed boasters, showing favoritism to gain advantage.
- 17 But you must remember, beloved, the predictions of the apostles of our Lord Jesus Christ.
- 18 They said to you, "In the last time there will be scoffers, following their own ungodly passions."
- 19 It is these who cause divisions, worldly people, devoid of the Spirit.
- 20 But you, beloved, building yourselves up in your most holy faith and praying in the Holy Spirit,



- 21 keep yourselves in the love of God, waiting for the mercy of our Lord Jesus Christ that leads to eternal life.
- 22 And have mercy on those who doubt;
- 23 save others by snatching them out of the fire; to others show mercy with fear, hating even the garment stained by the flesh.
- 24 Now to him who is able to keep you from stumbling and to present you blameless before the presence of his glory with great joy,
- 25 to the only God, our Savior, through Jesus Christ our Lord, be glory, majesty, dominion, and authority, before all time and now and forever. Amen.



INSTRUCTIONS FOR STRUCTURING

The following paragraphs will give a better idea of what structuring is intended to do and the procedures that were followed in creating the “structured” copy of Jude. Get out the structured copy and look at it as you read this explanation so you can better understand what the layout is trying to show you.

Structuring is a **tool** or a **process** that allows you to see the logical flow of thought in any passage, chapter, or book. It should allow you to see at a glance the primary elements of a passage and to see how the supporting thoughts relate to the complete thoughts.

As a result, you will be able to more easily identify the context of the book you are studying, the author’s purpose for writing the book, and the theme of the book. Keep in mind that the process of structuring is only a tool and not the end result itself; it is a tool to use to help you know truth for yourself.

The structured copy of Jude is, first of all, the entire text of the book of Jude, word for word without leaving out any words, adding any words, or rearranging the order of any words. You still have the book as it reads in the Bible. The text is just positioned left or right differently from the normal layout.

Second, punctuation is not emphasized and in general is left out. (Most punctuation in our translations does not come from the Greek manuscripts.)

Greetings

As we begin, make note that greetings in letters don’t follow the usual rules of indention we follow in structuring because they usually are not complete sentences. Therefore, in a greeting, we place the author **and** recipients at the left margin. Then any further description of the author or recipient is placed below and indented. For example, “a bond-servant of Jesus Christ, and brother of James” describe Jude, so they are positioned under “Jude.” “Beloved in God the Father, and kept for Jesus Christ” describe those who are the called.

1 Jude
servant of Jesus Christ
and
brother of James
To those who are the called
beloved in God the Father
and
kept for Jesus Christ



Complete Thoughts, Independent Clauses

To decide how to position the text to see the flow of thought in the body of the letter, begin by considering the immediate grammatical context. Always place the complete thoughts (independent clauses) at the left margin of the paper. A complete thought or independent clause has a subject (someone or something) and an action and sometimes an object of that action. See verses 2-4. The statements starting at the left margin are complete thoughts.

2 May mercy
and
peace
and
love be multiplied to you

3 Beloved
although I was very eager to write you
about our common salvation
I found the necessity to write appealing to you
to contend for the faith
that was once for all delivered to the saints

4 For certain people have crept in unnoticed
those who long ago were designated
for this condemnation
ungodly people
who pervert the grace of our God into sensuality
and
deny our only Master
and
Lord
Jesus Christ

Supporting Thoughts, Dependent Clauses

As often as possible, indent the supporting thoughts (dependent clauses) under or over the word or thought they describe. These supporting thoughts usually tell us **when, where, why,** or **how** something is done or give more information describing someone or something.

For example, in verse 3, “while I was making every effort to write you about our common salvation” answers **when** he “felt the necessity to write to you appealing that you contend earnestly for the faith.” So, it is placed above and indented to the right over the action, “felt the necessity to write.”

“About our common salvation” describes **what** Jude was making every effort to write about, and “appealing that you contend earnestly for the faith” describes **what** Jude “felt the necessity to write” to them.



In verse 4 “For” indicates a supporting statement (that must be indented) except when “for” occurs in the phrases “For this reason” and/or “For this purpose.” In other words, when a thought begins with the word “For,” it is usually something telling you **why** something else just said is true.

For example, look at verses 3 and 4. All of verse 4 answers **why** Jude felt the necessity to write that they contend earnestly for the faith. The “For” implies a reason **why** for what has just been said in verse 3.

- 3 Beloved
 although I was very eager to write you
 about our common salvation
I found the necessity to write appealing to you
 to contend for the faith
 that was once for all delivered to the saints
- 4 For certain people have crept in unnoticed
 those who long ago were designated
 for this condemnation
 ungodly people
 who pervert the grace of our God into sensuality
 and
 deny our only Master
 and
 Lord
 Jesus Christ

As you read, always consider whether a *who*, *what*, *when*, *where*, *why*, or *how* kind of question is being answered by the text. Statements that answer *when*, *where*, *why*, or *how* are supporting statements. Statements that answer *who* or *what* must be evaluated further, since they can be either complete or supporting statements.



JUDE STRUCTURED OBSERVATION WORKSHEETS

- 1** Jude
a servant of Jesus Christ
and
brother of James
- To those who are the called
beloved in God the Father
and
kept for Jesus Christ
- 2** May mercy
and
peace
and
love be multiplied to you
- 3** Beloved
although I was very eager to write to you
about our common salvation
I found it necessary to write appealing to you
to contend for the faith
that was once for all delivered to the saints
- 4** For certain people have crept in unnoticed
who long ago were designated
for this condemnation
ungodly people
who pervert the grace of our God into sensuality
and
deny our only Master
and
Lord
Jesus Christ



5 Now I want to remind you although you once fully knew it that Jesus who saved a people out of the land of Egypt afterward destroyed those who did not believe

6 And the angels who did not stay within their own position of authority but left their proper dwelling he has kept in eternal chains under gloomy darkness until the judgment of the great day just as Sodom and Gomorrah and the surrounding cities which likewise indulged in sexual immorality and pursued unnatural desire serve as an example by undergoing a punishment of eternal fire

7



- 8 Yet in like manner these people also relying on their dreams defile the flesh reject authority and blaspheme the glorious ones
- 9 But when the archangel Michael contending with the devil he did not presume to pronounce a blasphemous judgment but said "The Lord rebuke you" these people blaspheme all that they do not understand and they are destroyed by all that they understand instinctively like unreasoning animals
- 11 Woe to them For they walked in the way of Cain and abandoned themselves for the sake of gain to Balaam's error and perished in Korah's rebellion



- 12 These are hidden reefs at your love feasts
as they feast with you
without fear
shepherds feeding themselves
waterless clouds
swept along by winds
fruitless trees in late autumn
twice dead
uprooted
wild waves of the sea
casting up the foam of their own shame
wandering stars
for whom the gloom of utter darkness has been reserved forever
- 13
- 14 It was also about these that Enoch
the seventh from Adam
prophesied saying “Behold
the Lord comes with ten thousands of his holy ones
to execute judgment on all
and
to convict all the ungodly
of all their deeds of ungodliness
that they have committed
in such an ungodly way
and
of all the harsh things
that ungodly sinners have spoken
against him”
- 15
- 16 These are grumblers
malcontents
following their own sinful desires
they are loud-mouthed boasters
showing favoritism to gain advantage



- 17 But you must remember beloved the predictions of the apostles of our Lord Jesus Christ
- 18 They said to you
 ‘In the last time
 there will be scoffers
 following their own ungodly passions’
- 19 It is these who cause divisions
 worldly people
 devoid of the Spirit
- 20 But you beloved
 building yourselves up in your most holy faith
 and
 praying in the Holy Spirit
 keep yourselves in the love of God
 waiting for the mercy of our Lord Jesus Christ
 that leads to eternal life
- 22 And have mercy on those who doubt
 save others
 by snatching them out of the fire
 to others
- 23 show mercy with fear
 hating even the garment stained by the flesh



- 24 Now to Him who is able to keep you from stumbling
and
to present you blameless
before the presence of His glory
with great joy
- 25 to the only God our Savior
through Jesus Christ our Lord
be glory
majesty
dominion
and
authority
before all time
and
now
and
forever
Amen



THE AUTHOR AND THE RECIPIENTS

Author	Recipients	What God Has Done or Promises to Do for Them	What the Recipients Are to Do



THE UNGODLY

Their Description	Their Judgment	Their Comparison and Their Contrast	Insights from 2 Peter