



PRECEPT
UPON
PRECEPT®

English Standard Version

Exodus

LET MY PEOPLE GO

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English Standard Version

EXODUS

LET MY PEOPLE GO

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HELPFUL STUDY TOOLS

ARTHUR, KAY; ARTHUR, DAVID; DE LACY, PETE

How to Study Your Bible

Eugene, Oregon: Harvest House Publishers, 1994/2010

The New Inductive Study Bible—English Standard Version

Eugene, Oregon: Harvest House Publishers, 2013

Hebrew Word Study Tools

RECOMMENDED COMMENTARIES

COLE, R. ALAN

Tyndale Old Testament Commentaries: Exodus

London: Inter-Varsity Press, 1973

GAEBELEIN, FRANK E.

The Expositor's Bible Commentary: Genesis, Exodus, Leviticus, Numbers

Grand Rapids, Michigan: Zondervan Publishing House, 1990.

WALVOORD, JOHN F., ZUCK, ROY B., EDS.

The Bible Knowledge Commentary: An Exposition of the Scriptures

Wheaton, Illinois: Victor Books, 1983-c1985

RECOMMENDED SOFTWARE

Logos Bible Software

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PRECEPT
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Exodus
Lesson 1, Chapters 1–4

LESSON ONE

Chapters One through Four

THIS LESSON INCORPORATES The following located in the Appendix:
Observation Worksheets of Exodus 1–4
“Exodus at a Glance” chart
Cross-references

How sure are the promises of God made so long ago?

DAY ONE

As you open the Word of God, remember that this is God’s book given to you that you might know Him, understand His ways, love Him with all your heart, mind, body, soul, and spirit, and show this by keeping His commandments. Therefore, it is always wise to begin each study in prayer, asking God to speak to you by His Spirit, through His Word.

Remember, Beloved of God, that the enemy of your soul does not want you to be in the Word. Thus, he will do what he can to deter and distract you, but he cannot stop you from persevering.

Also remember that the good can be the enemy of the best. Busyness with the work of God can keep you from the Word of God. Yet, it is clear from Scripture that the Word of God is the foundation for all that we believe and do. Therefore, to neglect it is parallel to trying to live and work without food, which leads to sickness and death. You cannot neglect the study of God’s Word and be spiritually healthy. Look at the church today, and you will see how true this is.

Finally, remember that getting one day’s work done is better than getting nothing done. So do whatever you can. Don’t let the fact that you may not always be able to complete each week’s study keep you from doing what you can. This is spiritual food; get as much as you can.

1. To really appreciate the book of Exodus and to understand the significance of the events that occur in this phase of Israel’s history, we need to start our study with several passages in Genesis.



Let's look at the promise God gave to Abraham, Isaac, and Jacob—the promise of a land as an everlasting possession. As you look up each reference, you might want to mark the word *land*.* Also note what you learn from the text regarding the *land*. If the text answers any of the 5 Ws and H (who, what, when, where, why, and how), record it next to the verse.

Using the Key Word Bookmark on the back cover of your Precept book, record each key word and how you intend to mark it on your Observation Worksheets or in your Bible. This will be a helpful reminder, and you can add new key words as you continue to study Exodus. The word *covenant** should always be on your key word list because everything God does is based on covenant.

*Throughout this workbook, an asterisk denotes a word with a suggested marking on the reverse side of the Key Word Bookmark.

a. Genesis 12:1-7—According to Acts 7:2-5 and Genesis 15:7, the Lord's call came to Abraham when he was living with his family in Ur of the Chaldeans.

b. Genesis 13:14-18

c. Genesis 15:13-18



d. Genesis 26:1-6

e. Genesis 28:10-15

f. Genesis 37:23-28

g. Genesis 41:41

h. Genesis 46:2-4

2. Read Genesis 50. If you have not done so before, you might want to mark any reference to *Egypt* and any reference to the *land* promised by oath to Abraham, Isaac, and Jacob. Also remember that God changed Jacob's name to Israel in Genesis 32:24-28, so both names refer to the same man and are used interchangeably.



3. There is a map at the end of this lesson that will show you the boundaries of the land promised to the offspring of Abraham, Isaac, and Jacob as an everlasting possession. If God promised Abraham and his offspring this land as an everlasting possession, will it happen?
4. Now in light of what you saw in Genesis, read Exodus 1. The book of Exodus is printed out in the Appendix. We call these Observation Worksheets.
 - a. As you read this chapter, double underline references to location because this answers the question “where” and, thus, gives you the geographical context of the beginning of Exodus.
 - b. Also mark references that would give you an indication of when something occurs. We suggest you mark time with a green circle. If it’s a time phrase, you might put the circle on one word and then put a green squiggly line under the remainder of the phrase.
 - c. Observe who the main persons are in this chapter. List them and the facts you observed about them on the page “The Main Characters of Exodus 1” at the end of this lesson. Record the facts that will help you understand these people. These facts will tell you either who, what, when, where, why, or how. You’ll want to record what you learn about the sons of Israel, the king of Egypt who is referred to as Pharaoh, and the midwives.

DAY TWO

Our focus today will be Exodus 2 and the birth and early years of Moses, a man whose name you will find repeated time and time again throughout the Word of God. You are going to learn so much from this awesome book, Beloved, and we count it such a privilege to study it with you. What a privilege God has given us in partnering with you in one of the most noble endeavors of a person’s life—that of learning the Word of God. Here is pure, unadulterated truth—truth that will equip you for every good work of life! As you discover more and more about God and His ways, you will find life so much easier to understand and cope with because you will have the insight and wisdom of God to guide you.

1. Read your Observation Worksheet of Exodus 2.
 - a. Mark every reference to *Moses* in a distinctive color or way. We will not ask you to mark Moses throughout Exodus; however, since this is our introduction to Moses and it is important to get all the facts straight, this is our suggestion for this chapter.
 - b. By the way, don’t forget to mark references to geographical location and time. These are important observations.



2. When you finish, record below important insights on Moses that answer the 5 Ws and H questions including the verses they are taken from. Tomorrow we are going to look at some New Testament passages that give us even further insight into Moses.

3. Finally, when you read Exodus 2:24, doesn't it thrill your heart to realize what is behind the words, "and God remembered his covenant with Abraham, with Isaac, and with Jacob," and to know where in Genesis that covenant was established? Record below the cross-reference you would use to explain this verse to others.



DAY
THREE

Didn't you enjoy yesterday's lesson, just stopping long enough to really get a better understanding of Moses' birth and the early years of his life! And weren't you thrilled at the way our Sovereign God brings about His purposes! What confidence this ought to bring to your life, and that confidence will only grow, Beloved, with the study of this foundational book.

1. Today, you need to read Acts 7:15-30. However, if you have time, it would be good to see what preceded these verses as Stephen, under the inspiration of the Holy Spirit, recounted to the Jews the summarization of the history of Israel before they stoned him to death.

Once again mark every reference to *Moses*. If you receive additional insights into Moses and his life, record them with the information you listed on the previous page in Day Two.

2. Now read Hebrews 11:22-29 and do as you just did with the passage in Acts. This passage in Hebrews will take us beyond the time of Exodus 2, but it will certainly show us how Moses lived.
3. Beloved, it is always good to reflect on what you have read and discuss it with God. Is there anything you've learned that you might apply to your life by way of example, any insights into God that would especially help you, knowing that God never changes?

Even if you have only two to three minutes for this, it is still worth it to sit quietly and think about the things you have learned. Then, jot down a sentence or two. So much will be learned about God throughout the study of Exodus. Located in the Appendix we have included a "Journal on God" for you to record your thoughts. Just take time to be still and remember that He is God.



4. Finally, in observing these New Testament passages on Moses, did you gain any new insights into his life or anything that illuminated the sequence of events? List them below because this shows how Scripture interprets or enlightens Scripture. Also, you may want to note these references in the margin of your Bible next to the related verses in Exodus.

Do you realize how much you have learned, Beloved of God, just in these past three days? And you have seen it for yourself! Persevere...you are going to learn so much about God that will transform your life, that will give you a depth of understanding as to why God refers to you as “Beloved” so often in His Word.

DAY FOUR

1. Read Exodus 3:1–4:17. Mark each reference to time and locations as you have done in the past. When you mark locations, don't forget to mark the mountain of God as a geographical location because it is very significant throughout Exodus. Mark *mountain of God* and its synonyms in a distinctive way throughout the book.

Also as you move into chapter 4, mark the word *staff*.

a. Who are the main characters in this passage?

b. What is the main subject of Exodus 3:1–4:17?



- c. When does Exodus 3:1–4:17 occur?
 - d. Where does it occur?
 - e. Why does it occur? What provoked all this?
 - f. Did you notice any key words that jumped out at you in this first reading? If so, list them below and devise a way to mark them. After listing them, you might want to mark them accordingly.
2. Having read Exodus 3:1–4:17, we are going to turn our attention for the remainder of the week to Exodus 3. We're sure you noticed that the conversation between Moses and God doesn't end at Exodus 3:22. This will, however, be our parameter of study from this point on so you won't be overwhelmed with homework.
 3. Read Exodus 3 again. It would be good to read it aloud. It helps you retain more of what you read when you read it aloud, over and over. Mark the following key words: *affliction** (*suffering, oppression*), *cry** (*cried*). Also look at Exodus 1:11-12 and Exodus 2:23 and mark the same words as they appear in these verses. While you are in Exodus 2:23, devise a way to mark the word *slavery* and mark it accordingly.
 4. Now reflect on the situation of the Jews. Try to imagine what it would be like to live under those conditions...the slavery of it all, the whip of the cruel taskmaster. Maybe you are there—enslaved, but not by a taskmaster whose whip is easily seen with the naked eye.

You might want to bring today's study to a close by reading John 8:31-36. Maybe like the Jews mentioned in verse 31, you believe there is a God. Maybe you acknowledge His Son, Jesus Christ, but are you truly His disciple, His learner and follower? Are you enslaved, in bondage, afflicted by



persistent, unrelenting sin? Or have you been set free? Think about what John 8:31-36 is teaching, and parallel it with the picture of the Egyptians. Do you need to call out to God because of your bondage, your torment? If so, do so, Beloved. God has you in this course for a purpose.

DAY
FIVE

1. Start your time of study by reading Exodus 3 again. This time mark in a distinctive color the questions asked by Moses in this chapter. **Mark only the questions, nothing else.** Coloring them will help you see them quickly, and this is important.
2. Now note the questions Moses asks God in Exodus 3:11, 13. Record the questions below, and then write God's response to each of them. When you record God's response, list the main points of His answer. Don't rewrite the text below; rather, make sure you sort out each thing that God says will take place.

Moses' Questions

God's Response

Moses' Questions	God's Response



3. As this week in the Word comes to a close, it would be good to reflect on all that you've learned about God as you have observed Exodus 1–3. This will be a real faith builder in your life. As you think about the many things you've observed about God, record them in the "Journal on God" located in the Appendix.

As you go through this wonderful exercise, you will find it very profitable not to rush, but to take time to worship God through prayer or praise...or maybe through confession for failing to live in light of who God is. To worship God is to acknowledge God for who He is, to look at His worth and respond accordingly.

4. Finally, Beloved, record the main themes of Exodus 1–3 on the "Exodus at a Glance" chart, located in the Appendix. Don't labor over the themes; they should simply tell you what the chapters are generally about.

As you finished your first week of study, did you hear His "well done"? We are sure you have pleased Him, for you have truly listened to what He has to say. You have given it close attention!



This map is based on information from *The Moody Atlas of Bible Lands*, Moody Press, 1985.



THE MAIN CHARACTERS OF EXODUS 1



EXODUS 1

Observation Worksheet

Chapter Theme _____

THESE are the names of the sons of Israel who came to Egypt with Jacob, each with his household:

- 2 Reuben, Simeon, Levi, and Judah,
- 3 Issachar, Zebulun, and Benjamin,
- 4 Dan and Naphtali, Gad and Asher.
- 5 All the descendants of Jacob were seventy persons; Joseph was already in Egypt.
- 6 Then Joseph died, and all his brothers and all that generation.
- 7 But the people of Israel were fruitful and increased greatly; they multiplied and grew exceedingly strong, so that the land was filled with them.
- 8 Now there arose a new king over Egypt, who did not know Joseph.
- 9 And he said to his people, “Behold, the people of Israel are too many and too mighty for us.
- 10 “Come, let us deal shrewdly with them, lest they multiply, and, if war breaks out, they join our enemies and fight against us and escape from the land.”
- 11 Therefore they set taskmasters over them to afflict them with heavy burdens. They built for Pharaoh store cities, Pithom and Raamses.
- 12 But the more they were oppressed, the more they multiplied and the more they spread abroad. And the Egyptians were in dread of the people of Israel.
- 13 So they ruthlessly made the people of Israel work as slaves
- 14 and made their lives bitter with hard service, in mortar and brick, and in all kinds of work in the field. In all their work they ruthlessly made them work as slaves.
- 15 Then the king of Egypt said to the Hebrew midwives, one of whom was named Shiphrah and the other Puah,
- 16 “When you serve as midwife to the Hebrew women and see them on the birthstool, if it is a son, you shall kill him, but if it is a daughter, she shall live.”
- 17 But the midwives feared God and did not do as the king of Egypt commanded them, but let the male children live.



- 18 So the king of Egypt called the midwives and said to them, “Why have you done this, and let the male children live?”
- 19 The midwives said to Pharaoh, “Because the Hebrew women are not like the Egyptian women, for they are vigorous and give birth before the midwife comes to them.”
- 20 So God dealt well with the midwives. And the people multiplied and grew very strong.
- 21 And because the midwives feared God, he gave them families.
- 22 Then Pharaoh commanded all his people, “Every son that is born to the Hebrews you shall cast into the Nile, but you shall let every daughter live.”



EXODUS 2

Observation Worksheet

Chapter Theme _____

- N**OW a man from the house of Levi went and took as his wife a Levite woman.
- 2 The woman conceived and bore a son, and when she saw that he was a fine child, she hid him three months.
 - 3 When she could hide him no longer, she took for him a basket made of bulrushes and daubed it with bitumen and pitch. She put the child in it and placed it among the reeds by the river bank.
 - 4 And his sister stood at a distance to know what would be done to him.
 - 5 Now the daughter of Pharaoh came down to bathe at the river, while her young women walked beside the river. She saw the basket among the reeds and sent her servant woman, and she took it.
 - 6 When she opened it, she saw the child, and behold, the baby was crying. She took pity on him and said, “This is one of the Hebrews’ children.”
 - 7 Then his sister said to Pharaoh’s daughter, “Shall I go and call you a nurse from the Hebrew women to nurse the child for you?”
 - 8 And Pharaoh’s daughter said to her, “Go.” So the girl went and called the child’s mother.
 - 9 And Pharaoh’s daughter said to her, “Take this child away and nurse him for me, and I will give you your wages.” So the woman took the child and nursed him.
 - 10 When the child grew older, she brought him to Pharaoh’s daughter, and he became her son. She named him Moses, “Because,” she said, “I drew him out of the water.”
 - 11 One day, when Moses had grown up, he went out to his people and looked on their burdens, and he saw an Egyptian beating a Hebrew, one of his people.
 - 12 He looked this way and that, and seeing no one, he struck down the Egyptian and hid him in the sand.
 - 13 When he went out the next day, behold, two Hebrews were struggling together. And he said to the man in the wrong, “Why do you strike your companion?”



- 14 He answered, “Who made you a prince and a judge over us? Do you mean to kill me as you killed the Egyptian?” Then Moses was afraid, and thought, “Surely the thing is known.”
- 15 When Pharaoh heard of it, he sought to kill Moses. But Moses fled from Pharaoh and stayed in the land of Midian. And he sat down by a well.
- 16 Now the priest of Midian had seven daughters, and they came and drew water and filled the troughs to water their father’s flock.
- 17 The shepherds came and drove them away, but Moses stood up and saved them, and watered their flock.
- 18 When they came home to their father Reuel, he said, “How is it that you have come home so soon today?”
- 19 They said, “An Egyptian delivered us out of the hand of the shepherds and even drew water for us and watered the flock.”
- 20 He said to his daughters, “Then where is he? Why have you left the man? Call him, that he may eat bread.”
- 21 And Moses was content to dwell with the man, and he gave Moses his daughter Zipporah.
- 22 She gave birth to a son, and he called his name Gershom, for he said, “I have been a sojourner in a foreign land.”
- 23 During those many days the king of Egypt died, and the people of Israel groaned because of their slavery and cried out for help. Their cry for rescue from slavery came up to God.
- 24 And God heard their groaning, and God remembered his covenant with Abraham, with Isaac, and with Jacob.
- 25 God saw the people of Israel—and God knew.



EXODUS 3

Observation Worksheet

Chapter Theme _____

NOW Moses was keeping the flock of his father-in-law, Jethro, the priest of Midian, and he led his flock to the west side of the wilderness and came to Horeb, the mountain of God.

- 2 And the angel of the LORD appeared to him in a flame of fire out of the midst of a bush. He looked, and behold, the bush was burning, yet it was not consumed.
- 3 And Moses said, "I will turn aside to see this great sight, why the bush is not burned."
- 4 When the LORD saw that he turned aside to see, God called to him out of the bush, "Moses, Moses!" And he said, "Here I am."
- 5 Then he said, "Do not come near; take your sandals off your feet, for the place on which you are standing is holy ground."
- 6 And he said, "I am the God of your father, the God of Abraham, the God of Isaac, and the God of Jacob." And Moses hid his face, for he was afraid to look at God.
- 7 Then the LORD said, "I have surely seen the affliction of my people who are in Egypt and have heard their cry because of their taskmasters. I know their sufferings,
- 8 and I have come down to deliver them out of the hand of the Egyptians and to bring them up out of that land to a good and broad land, a land flowing with milk and honey, to the place of the Canaanites, the Hittites, the Amorites, the Perizzites, the Hivites, and the Jebusites.
- 9 "And now, behold, the cry of the people of Israel has come to me, and I have also seen the oppression with which the Egyptians oppress them.
- 10 "Come, I will send you to Pharaoh that you may bring my people, the children of Israel, out of Egypt."
- 11 But Moses said to God, "Who am I that I should go to Pharaoh and bring the children of Israel out of Egypt?"
- 12 He said, "But I will be with you, and this shall be the sign for you, that I have sent you: when you have brought the people out of Egypt, you shall serve God on this mountain."



- 13 Then Moses said to God, “If I come to the people of Israel and say to them, ‘The God of your fathers has sent me to you,’ and they ask me, ‘What is his name?’ what shall I say to them?”
- 14 God said to Moses, “I AM WHO I AM.” And he said, “Say this to the people of Israel, ‘I AM has sent me to you.’ ”
- 15 God also said to Moses, “Say this to the people of Israel, ‘The LORD, the God of your fathers, the God of Abraham, the God of Isaac, and the God of Jacob, has sent me to you.’ This is my name forever, and thus I am to be remembered throughout all generations.
- 16 “Go and gather the elders of Israel together and say to them, ‘The LORD, the God of your fathers, the God of Abraham, of Isaac, and of Jacob, has appeared to me, saying, “I have observed you and what has been done to you in Egypt,
- 17 and I promise that I will bring you up out of the affliction of Egypt to the land of the Canaanites, the Hittites, the Amorites, the Perizzites, the Hivites, and the Jebusites, a land flowing with milk and honey.” ’
- 18 “And they will listen to your voice, and you and the elders of Israel shall go to the king of Egypt and say to him, ‘The LORD, the God of the Hebrews, has met with us; and now, please let us go a three days’ journey into the wilderness, that we may sacrifice to the LORD our God.’
- 19 “But I know that the king of Egypt will not let you go unless compelled by a mighty hand.
- 20 “So I will stretch out my hand and strike Egypt with all the wonders that I will do in it; after that he will let you go.
- 21 “And I will give this people favor in the sight of the Egyptians; and when you go, you shall not go empty,
- 22 but each woman shall ask of her neighbor, and any woman who lives in her house, for silver and gold jewelry, and for clothing. You shall put them on your sons and on your daughters. So you shall plunder the Egyptians.”



EXODUS 4

Observation Worksheet

Chapter Theme _____

- THEN** Moses answered, “But behold, they will not believe me or listen to my voice, for they will say, ‘The LORD did not appear to you.’ ”
- 2 The LORD said to him, “What is that in your hand?” He said, “A staff.”
- 3 And he said, “Throw it on the ground.” So he threw it on the ground, and it became a serpent, and Moses ran from it.
- 4 But the LORD said to Moses, “Put out your hand and catch it by the tail”—so he put out his hand and caught it, and it became a staff in his hand—
- 5 “that they may believe that the LORD, the God of their fathers, the God of Abraham, the God of Isaac, and the God of Jacob, has appeared to you.”
- 6 Again, the LORD said to him, “Put your hand inside your cloak.” And he put his hand inside his cloak, and when he took it out, behold, his hand was leprous like snow.
- 7 Then God said, “Put your hand back inside your cloak.” So he put his hand back inside his cloak, and when he took it out, behold, it was restored like the rest of his flesh.
- 8 “If they will not believe you,” God said, “or listen to the first sign, they may believe the latter sign.
- 9 “If they will not believe even these two signs or listen to your voice, you shall take some water from the Nile and pour it on the dry ground, and the water that you shall take from the Nile will become blood on the dry ground.”
- 10** But Moses said to the LORD, “Oh, my Lord, I am not eloquent, either in the past or since you have spoken to your servant, but I am slow of speech and of tongue.”
- 11 Then the LORD said to him, “Who has made man’s mouth? Who makes him mute, or deaf, or seeing, or blind? Is it not I, the LORD?”
- 12 “Now therefore go, and I will be with your mouth and teach you what you shall speak.”
- 13 But he said, “Oh, my Lord, please send someone else.”
- 14 Then the anger of the LORD was kindled against Moses and he said, “Is there not Aaron, your brother, the Levite? I know that he can speak well. Behold, he is coming out to meet you, and when he sees you, he will be glad in his heart.



- 15 “You shall speak to him and put the words in his mouth, and I will be with your mouth and with his mouth and will teach you both what to do.
- 16 “He shall speak for you to the people, and he shall be your mouth, and you shall be as God to him.
- 17 “And take in your hand this staff, with which you shall do the signs.”
- 18 Moses went back to Jethro his father-in-law and said to him, “Please let me go back to my brothers in Egypt to see whether they are still alive.” And Jethro said to Moses, “Go in peace.”
- 19 And the LORD said to Moses in Midian, “Go back to Egypt, for all the men who were seeking your life are dead.”
- 20 So Moses took his wife and his sons and had them ride on a donkey, and went back to the land of Egypt. And Moses took the staff of God in his hand.
- 21 And the LORD said to Moses, “When you go back to Egypt, see that you do before Pharaoh all the miracles that I have put in your power. But I will harden his heart, so that he will not let the people go.
- 22 “Then you shall say to Pharaoh, ‘Thus says the LORD, Israel is my firstborn son,
- 23 and I say to you, ‘Let my son go that he may serve me.’ If you refuse to let him go, behold, I will kill your firstborn son.’ ”
- 24 At a lodging place on the way the LORD met him and sought to put him to death.
- 25 Then Zipporah took a flint and cut off her son’s foreskin and touched Moses’ feet with it and said, “Surely you are a bridegroom of blood to me!”
- 26 So he let him alone. It was then that she said, “A bridegroom of blood,” because of the circumcision.
- 27 The LORD said to Aaron, “Go into the wilderness to meet Moses.” So he went and met him at the mountain of God and kissed him.
- 28 And Moses told Aaron all the words of the LORD with which he had sent him to speak, and all the signs that he had commanded him to do.
- 29 Then Moses and Aaron went and gathered together all the elders of the people of Israel.
- 30 Aaron spoke all the words that the LORD had spoken to Moses and did the signs in the sight of the people.
- 31 And the people believed; and when they heard that the LORD had visited the people of Israel and that he had seen their affliction, they bowed their heads and worshiped.



EXODUS AT A GLANCE

Theme of Exodus:

Chapter Theme(s)
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