



# English Standard Version

Jude

Contend for the Faith

## IN AND OUT®

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### JUDE

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*Jude Lesson 1, Overview* 

# If you were called to defend the faith, could you?

Perhaps this question brings to mind past opportunities to defend the faith. You may have backed away from the open door or hesitantly shared, or you may have spoken boldly. The book of Jude will help you see the necessity of being prepared to speak boldly whenever the occasion arises and what you need to do to be ready.

- TAKING<br/>IT IN1. Read Jude using the Observation Worksheets in the Appendix and mark every<br/>reference to the **author** in a distinctive color or way, including synonyms and<br/>pronouns which refer to the author.
  - 2. Now read the book of Jude again. This time mark in another color or distinctive way every reference to the **recipients** of this letter. Make sure you mark pronouns and synonyms.
  - 3. At the end of this lesson, you'll find a chart entitled "The Author and the Recipients." This chart has columns in which to list the information about the author and the recipients, what God has done or promises to do for them, and what they are to do. Fill in what you learn about them.
  - 4. Did you see the author's purpose for writing this letter? If not, read the text again, specifically looking for why he wrote (what provoked or caused him to write what he did). When you discover the purpose, record it on "Jude at a Glance" at the end of this lesson.
  - 5. When you read Jude, you saw various descriptions of ungodly people.
    - a. Read the text and mark this group in a distinctive way.
    - b. Fill out the chart "The Ungodly," which is found at the end of this lesson. For the column entitled "Their Comparison and Their Contrast," list individuals or groups that the ungodly are compared to or contrasted with.
  - 6. Also at the end of the lesson is a chart entitled "Jude at a Glance." Once this chart is completed, you will have an overview of Jude.





Lesson 1, Overview

- a. Fill in the Author. The date Jude was written is unknown. Many scholars believe Jude is the half-brother of Jesus Christ; therefore, his epistle could have been written as early as A.D. 50.
- b. Keeping in mind all you have observed in Jude this week, see if you can determine the theme of Jude. Is there a statement in the text that summarizes what Jude is about? Record the theme on the "Jude at a Glance" chart. Keep the theme as brief as possible so it is easy to remember.
- c. Now, read Jude one paragraph at a time. Record on the chart a theme for each paragraph, using words from the text.

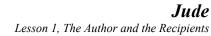
Well, Beloved, how do you feel about what you've observed thus far in your study? Does it seem relevant for today? What kinds of concerns does it awaken in your heart?

## LIVING IT OUT Your final assignment this week is to use the Word of God as a prayer book. God tells us in John that if His words abide in us and we abide in Him, then we can ask whatever we wish and it will be done. As you look at what you have learned about the recipients, you have seen truth that can apply to you. You have observed who the recipients are, and in doing so, you have learned truths that pertain to every true child of God.

- 1. Make these truths the basis of worship and thanksgiving by thanking God for who you are and for what He has done or promises to do for you.
- 2. Then use the instructions to the recipients as a plumb line to examine your own walk with the Lord. Talk over what you learn with God in prayer.
- 3. Use anything you have learned as a stimulus for interceding for the church in general, for specific believers, and for those who are unsaved.

Jude is a significant book, isn't it! Are you surprised? We suggest, Beloved, that you share what you learn with others. You may have a talent for writing, a gift for teaching, or an enthusiastic heart for encouraging others. If you will share with others what you have learned, it will help anchor these truths in your heart and mind. Just remember, the church greatly needs this message.

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THE AUTHOR AND THE RECIPIENTS	What the Recipients Are to Do	
	What God Has Done or Promises to Do for Them	
	Recipients	
	Author	



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Jude Lesson 1, The Ungodly

Their Comparison and Their Contrast	
Ч́L	
Their Judgment	
Their Description	





**Jude** Lesson 1, Jude at a Glance

# JUDE AT A GLANCE

# **Book Theme:**

	Paragraph Themes
Author:	1:1–2
Purpose:	1:3-4
Key Words:	1:5–7
	1:8-13
	1:14-16
	1:17–23
	1:24–25





# JUDE Observation Worksheet

Chapter Theme

JUDE, a servant of Jesus Christ and brother of James,

To those who are called, beloved in God the Father and kept for Jesus Christ:

- 2 May mercy, peace, and love be multiplied to you.
- **3** Beloved, although I was very eager to write to you about our common salvation, I found it necessary to write appealing to you to contend for the faith that was once for all delivered to the saints.
- 4 For certain people have crept in unnoticed who long ago were designated for this condemnation, ungodly people, who pervert the grace of our God into sensuality and deny our only Master and Lord, Jesus Christ.
- 5 Now I want to remind you, although you once fully knew it, that Jesus, who saved a people out of the land of Egypt, afterward destroyed those who did not believe.
- 6 And the angels who did not stay within their own position of authority, but left their proper dwelling, he has kept in eternal chains under gloomy darkness until the judgment of the great day—
- 7 just as Sodom and Gomorrah and the surrounding cities, which likewise indulged in sexual immorality and pursued unnatural desire, serve as an example by undergoing a punishment of eternal fire.
- 8 Yet in like manner these people also, relying on their dreams, defile the flesh, reject authority, and blaspheme the glorious ones.
- 9 But when the archangel Michael, contending with the devil, was disputing about the body of Moses, he did not presume to pronounce a blasphemous judgment, but said, "The Lord rebuke you."





- 10 But these people blaspheme all that they do not understand, and they are destroyed by all that they, like unreasoning animals, understand instinctively.
- 11 Woe to them! For they walked in the way of Cain and abandoned themselves for the sake of gain to Balaam's error and perished in Korah's rebellion.
- 12 These are hidden reefs at your love feasts, as they feast with you without fear, shepherds feeding themselves; waterless clouds, swept along by winds; fruitless trees in late autumn, twice dead, uprooted;
- 13 wild waves of the sea, casting up the foam of their own shame; wandering stars, for whom the gloom of utter darkness has been reserved forever.
- 14 It was also about these that Enoch, the seventh from Adam, prophesied, saying, "Behold, the Lord comes with ten thousands of his holy ones,
- 15 to execute judgment on all and to convict all the ungodly of all their deeds of ungodliness that they have committed in such an ungodly way, and of all the harsh things that ungodly sinners have spoken against him."
- 16 These are grumblers, malcontents, following their own sinful desires; they are loud-mouthed boasters, showing favoritism to gain advantage.
- 17 But you must remember, beloved, the predictions of the apostles of our Lord Jesus Christ.
- 18 They said to you, "In the last time there will be scoffers, following their own ungodly passions."
- 19 It is these who cause divisions, worldly people, devoid of the Spirit.
- 20 But you, beloved, building yourselves up in your most holy faith and praying in the Holy Spirit,





- 21 keep yourselves in the love of God, waiting for the mercy of our Lord Jesus Christ that leads to eternal life.
- 22 And have mercy on those who doubt;
- 23 save others by snatching them out of the fire; to others show mercy with fear, hating even the garment stained by the flesh.
- 24 Now to him who is able to keep you from stumbling and to present you blameless before the presence of his glory with great joy,
- 25 to the only God, our Savior, through Jesus Christ our Lord, be glory, majesty, dominion, and authority, before all time and now and forever. Amen.